WEEK 1 · TUTOR COPY

The Missing Map: Answer Guide

Keep this separate from the student worksheet

🎯 **Week goal**

Build precise knowledge of 8 core words, infer 5 context words, and practise revising a prediction when new evidence changes the most **plausible** explanation.

2 Quick Word Check Answers

#	Answer	Why
1	B	Buying a postcard is secondary to the main purpose of the visit.
2	C	A **glint** is a small flash of reflected light.
3	B	**Plausible** means reasonable or believable, not certain.
4	C	**Disastrous** carries the strongest sense of serious harm or failure.
5	B	**Deceit** is deliberate misleading.
6	A	**Obscure** can mean unclear, little known or hard to understand.
7	C	Wanting to know why and seeking clues demonstrates **curiosity**.
8	C	**Ultimately** means in the end.

4 Comprehension Answers

#	Answer	Skill	Why
1	B	*retrieval*	The map is described as the exhibition centrepiece and the opening is on Monday.
2	A	*inference*	Nia reasons that someone with legitimate access would not need to force the cabinet.
3	C	*vocabulary in context*	**Incidental** means secondary or not central to the main issue.
4	C	*inference*	His knowledge of the new frame appears to reveal information he should not have.
5	C	*meaning + reasoning*	Aunt Celia explicitly asks Nia to separate suspicion from proof.
6	B	*authorial choice*	The personification and flash of light make the key feel like a small but intriguing discovery.
7	B	*context word*	The backing sheet blocks the view; **opaque** means not transparent.
8	C	*prediction revision*	The water stain plus the rain forecast creates a new, better-supported interpretation of the note.
9	C	*relevance of evidence*	Because many identical leaflets were around, this one does not meaningfully connect to the disappearance.
10	C	*retrieval*	The ledger shows that F.S. means Flat Store.
11	B	*integration*	Mr Finch admits entering the gallery and lying because he did not want to admit leaving muddy marks.
12	B	*context word*	The text immediately clarifies **flawless** with “no scratches, splinters or bent clips”.
13	C	*evidence evaluation*	The muddy marks relate to Mr Finch’s embarrassment, not to the map being moved.
14	C	*main idea*	This captures the passage’s central lesson: explanations should be revised until they fit all the evidence.

5 Exit Ticket Answers

1	A word meaning “in the end”:	**ultimately**
2	A word meaning “seems reasonable”:	**plausible**
3	A word meaning “a deliberate attempt to mislead”:	**deceit**

3 Context Words Intended meanings in the passage

Word	Meaning in this passage
opaque	not transparent; not possible to see through
flawless	without a fault, mark or defect; completely undamaged here
irrelevant	not connected to or important for the question being considered
prudent	wise and careful, especially before taking action
hypothetical	imagined or suggested as a possibility rather than established as fact

Suggested marking

Section	Marks	Note
Quick Word Check	**8 marks**	1 mark per item
Comprehension	**14 marks**	1 mark per item
Exit ticket	**3 marks**	1 mark per recalled core word
Reflection	**Not scored**	Look for a relevant clue + an explanation of how it changed the interpretation

What to notice

- If a child chooses dramatic but weakly supported answers, ask: “Which line gives you that evidence?”
- If **plausible** is confused with certain, reinforce that **plausible** means reasonable/possible, not proven.
- If the child keeps the first suspicion despite later clues, point back to the rain stain and ledger: strong readers revise interpretations.
- Do not require dictionary-perfect definitions for context words. Accept wording that captures the intended meaning accurately.

Design note: *Original passage and questions created for this worksheet. Week 1 uses the agreed 8 Core + 5 Context vocabulary allocation, one rich text, evidence-based inference/prediction revision, and a compact 30-minute format.*