WEEK 2 · TUTOR COPY

Footprints in the Fog: Answer Guide

Keep this separate from the student worksheet

🎯 Week goal

Practise retrieval (finding facts that are stated) and inference (building answers from clues), learn 8 core words, infer 6 context words, and separate suspicious behaviour from actual evidence.

2 Quick Word Check Answers

#	Answer	Why
1	B	**Aberrant** means different from what is normal or expected; the odd print is the exception among ordinary ones.
2	B	**Ample** means more than enough.
3	A	**Conceal** means to hide.
4	B	**Reliable** means able to be trusted or depended on.
5	C	**Cunning** is cleverness with a hint of trickery.
6	A	**Conscious** is an adjective meaning awake and aware; only A uses it that way.
7	B	A **revelation** is something surprising that is revealed.
8	B	Here **case** means a mystery or investigation; the other meaning (a container) appears later in the passage.

4 Comprehension Answers

#	Answer	Skill	Why
1	B	*retrieval*	Paragraph 2 states it was checked on Friday afternoon at four o'clock, when the light failed.
2	A	*retrieval*	Paragraph 2: the boardwalk was the only dry path; elsewhere the ground was soft and deep.
3	B	*inference*	He says so directly in paragraph 3 – a first explanation he later has to revise.
4	A	*context word*	Jonah notices the one odd print among many, so **observant** means good at noticing.
5	C	*inference*	The concealing movement plus fresh mud are the details that look suspicious.
6	B	*authorial choice*	**Ominous** builds tension and hints at trouble ahead.
7	B	*context word*	Mr Pell entered an old photograph as if it were new, so **fraudulent** means dishonest or deceiving.
8	C	*inference*	She reads the background of the photograph as evidence of the season.
9	C	*meaning + reasoning*	The central reasoning point: suspicion about one act is not evidence of another.
10	B	*retrieval*	Paragraph 8 quotes the log entry.
11	B	*inference*	One walk out and back, with a turn, accounts for the prints including the odd one.
12	B	*multiple meanings*	Same word, different meaning from paragraph 1; the surrounding words (waterproof, fallen) point to a container.
13	C	*evidence evaluation*	Paragraph 9: the card is found in the nest with other shiny objects, and the camera below it.
14	D	*main idea*	This is Mrs Okafor's closing pair of lessons and the point of the whole investigation.

5 Exit Ticket Answers

1	A word meaning "more than enough":	**ample**
2	A word meaning "to hide something from sight":	**conceal**
3	A word meaning "different from what is normal":	**aberrant**

3 Context Words Intended meanings in the passage

Word	Meaning in this passage
insightful	showing a deep and clear understanding of something
ironic	odd or amusing because the opposite of what you would expect has happened
fraudulent	dishonest; intended to deceive someone
vanished	disappeared suddenly and completely
observant	good at noticing things that other people miss
ominous	suggesting that something unpleasant is about to happen

Suggested marking

Section	Marks	Note
Quick Word Check	**8 marks**	1 mark per item
Comprehension	**14 marks**	1 mark per item
Exit ticket	**3 marks**	1 mark per recalled core word
Reflection	**Not scored**	Look for a named clue (the log book, the nest, the reed evidence) plus an explanation

What to notice

- Ask “which line shows that?” after every retrieval answer. Retrieval marks should be pointed at, not remembered.
- Questions 9 and 14 are the heart of this passage: dishonesty about one thing is not evidence of another.
- If **aberrant** is read as simply rare or special, reinforce that it means different from what is expected, and usually unwanted.
- The word **case** appears in two meanings (paragraph 1 and paragraph 9). Check she can explain the difference in her own words.
- Accept any wording for the context words that captures the meaning. Dictionary-perfect definitions are not required.

Design note: *Original passage and questions created for this worksheet. Week 2 follows the curriculum map: Unit 1 (Mystery, Evidence & Explanation), retrieval + inference focus, 8 Core + 6 Context words, one rich text, and a compact 30-minute format.*